



## FACTS ABOUT CRISTO REY SCHOOL

- ❖ Most of the students qualify for the federal free or reduced lunch program
- ❖ Member schools utilize a longer school day and year, academic assistance, and counseling to prepare students with a broad range of academic abilities for college
- ❖ All students at Cristo Rey Network schools participate in a work study program through which they finance the majority of the cost of their education, gain real world job experience, grow in self-confidence, and realize the relevance of their education
- ❖ The Cristo Rey Network prepares young people with limited options for college
- ❖ 5,892 students nation-wide  
96% of Graduates are accepted to 2 or 4 year college or university  
95% students of color  
\$35,682 - Average family income
- ❖ **Core subjects** – reading, writing, science, mathematics, social studies, religious studies, world languages, and the arts – provide the foundation for college preparatory education. The academic program also emphasizes **thinking strategies** and **lifelong learning behaviors** necessary for success in both the classroom and the workplace, such as: precision and accuracy, complex reasoning, persistence with new tasks, and teaming and collaboration.
- ❖ All Cristo Rey Network students take a full course load of college preparatory coursework for four years, as they participate one day each week in our four-year work study program. Through this program, every student works in a professional setting outside of the school, developing the knowledge and skills to prepare them well for college and the world of work.
- ❖ Every Cristo Rey Network school begins with a thorough assessment of need and interest in the community to be served. The feasibility study helps religious sponsors and the Cristo Rey Network decide if a community wants and can support a school. The Network's experience shows that longer and more carefully done studies lead to more successful Cristo Rey schools.  
(See process at [http://www.cristoreynetwork.org/start/feasibility\\_studies.shtml](http://www.cristoreynetwork.org/start/feasibility_studies.shtml))
- ❖ Each Feasibility Study Coordinator is to survey a minimum of 100 parents of middle-school aged young people from low-income (generally free or reduced lunch) families and 300 young people who live in census tracts that meet the criteria of Standard 2 of the Cristo Rey Network's Mission Effectiveness Standards. (Reason for the information meetings around the Archdiocese)

- ❖ Each Feasibility Study Report must include an appendix with copies of at least 25 letters of intent from companies indicating they would provide the future school a full-time equivalent (four students sharing one job) position.
- ❖ Mission Effectiveness Standards

**A Cristo Rey Network school shall meet the following standards. The school:**

Standard one: Is explicitly Catholic in mission and enjoys Church approval.

Standard two: Serves only economically disadvantaged students. The school is open to students of various faiths and cultures, and is culturally sensitive and community-based.

Standard three: Is family centered and plays an active role in the local community.

Standard four: Is accredited by a recognized regional accrediting association. It has a college preparatory curriculum designed for a high level of student engagement in their learning.

Standard five: Requires participation by all students in the work-study program. All students must be 14 years old on or before September 1st or the first official day of work, whichever comes later.

Standard six: Seeks to integrate the learning present in its work program, classroom and extracurricular experiences for the fullest benefit of its student workers.

Standard seven: Has an effective administrative structure—normally including positions such as a separate President, Principal, CWSP Director, and Development Director—and a Board structure that includes religious, education, community, business and civic leaders; complies with all applicable state and federal laws, including immigration, labor and not-for-profit tax laws.

Standard eight: Is financially sound. At full enrollment, the school is primarily dependent on revenue from the work-study program to meet operating expenses. In addition, the school maintains a comprehensive advancement program to ensure financial stability.

Standard nine: Seeks to understand, assure, and improve how and how well its students learn and grow.

Standard ten: Is an active participant in the collaboration, support, and development of the Cristo Rey Network.